

Thursday 4th September 2025



WELCOME TO YEAR 1!



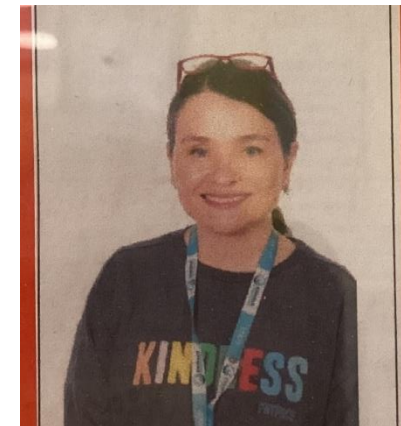
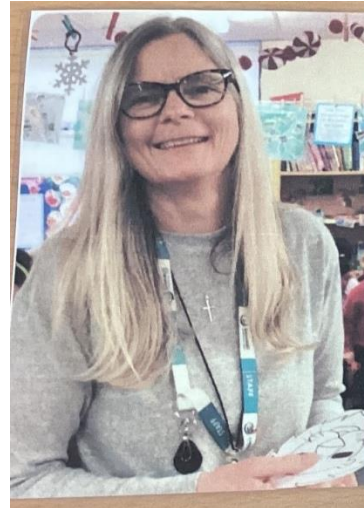
Agenda

- Familiar faces
- Timetable and Dates for the diary
- Curriculum
- Forest school
- Reading
- Behaviour
- Handy helper
- Key messages



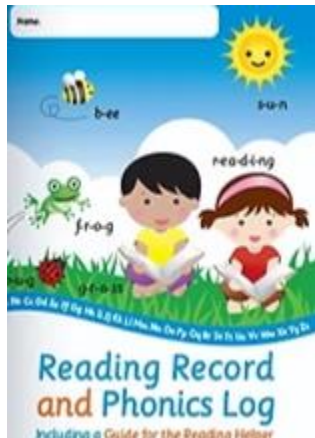
Familiar faces

- Miss Cother – Class Teacher
- Mrs Rowley – Teaching Assistant
- Miss Comer - Teacher
- Mrs Hope – Forest School
- Miss Bi – Teaching Assistant
- Mrs Coupland – Teaching Assistant



Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Books changed every Monday	PPA cover with Miss Comer AM	- Mass every other week - Forest school afternoon	P.E afternoon	- Praise assembly - Spelling tests



Dates for the diary

- 04/09/2025 - Meet the Teacher 3.30pm and 4.00pm
- 29/09/2025 - Maths workshop 2pm - 3:00pm
- 03/10/2025 - TED - Children not in school
- 15/10/2025 - Flu Vaccinations
- 6/11/2026 - Theatre trip
- 11/01/2026- Reading and phonics workshop
- 27/04/25 - R.E workshop



St George's Catholic Primary School Curriculum Overview Year 1

Curriculum Area	AUTUMN		SPRING		SUMMER	
RELIGION	Creation Families & Celebrations	Prayer Advent	Christmas Jesus: Teacher &	Lent Holy Week	Easter Pentecost	Sharing Jesus' Life Following Jesus Today
Catholic Social Teaching	We are called to Live as Family and Community. We are called to Stewardship. Solidarity Promotion of Peace		The Dignity and Rights of Workers The Dignity of the Human Person Promotion of Peace		Rights and Responsibilities An option for the poor and Vulnerable Promotion of Peace	
THEME	Incredible Me and a Wonderful World (Our World)		Clean Machine		To Infinity and Beyond!	

Autumn 1

Ongoing Skills - Time word (time adverbial / time adverb) / opener always starts with a capital letter. Read a sentence by putting my finger under each word checking it makes sense. Add missing words to a sentence.

Science –Seasonal Changes				Geography – Where do live? (School and city)		
Text and Genre				Retell - We're going on a Bear Hunt. 	Retell - Monkey and Me 	Retell - Noah's Ark Car Park 
Year 1 Genre Progression				Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)

Handwriting – Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters. Use finger spaces between words.

Year 1 Grammar and Punctuation	l, i, t – h, b, p – r, n, m Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	c, o, a, d – (a), g, q Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	– e, s – u, y – v, w, k – f, j – x, z Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop. Intro uppercase F, etc Write in the past tense	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.
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St George's Catholic Primary School Curriculum Overview Year 1

MATHS	First half term Number - Place value within 10 End of 2nd half term place value within 20 •Sort, represent and count objects, •Count, read and write forwards and backwards from any number between 0 and 20. •Count 1 more and 1 less • Order and place numbers on a number line •Compare groups using the language and symbols more than, less than and equal to > < = • Tens and Ones Number - Addition and subtraction within 10 •Find, and learn number bonds for all numbers up to 10. •Know the signs for addition, subtraction and equals to. •Use part whole models to so solve addition and subtraction problems •Compare addition and subtraction problems using the symbols more than, less than and equal to > < = Geometry - Shape •Recognise and sort 2D shapes •Recognise and sort 3D shapes •Patterns with 2D and 3D shapes Measures – Length, height, mass and capacity • Introduce measure and compare length and heights • Introduce measure and compare mass and capacity		Number - Addition and subtraction within 20 •Find, and learn number bonds for all numbers up to 20. •Know the signs for addition, subtraction and equals to. •Use part whole models to so solve addition and subtraction problems •Compare addition and subtraction problems using the symbols more than, less than and equal to > < = • Add by making 10, Subtract not crossing 10, Subtract crossing 10 • Solve missing number problems Number place value within 50 •Sort, represent and count objects, Tens and Ones •Count, read and write forwards and backwards from any number between 0 and 20. •Count 1 more and 1 less • Order and place numbers on a number line •Compare groups using the language and symbols more than, less than and equal to > < = • Count in multiples of 2's and 5's Measures – Length, height, mass and capacity • Measure and compare length and heights • Measure and compare mass and capacity		Number – Multiplication • Count in multiples of 2's, 5's and 10's • Make arrays, make groups of and sharing • Make doubles Number – Fractions •Find half of shapes and quantities •Find quarters of shapes and quantities Number place value within 100 •Counting to 100. •Partitioning numbers into Tens and Ones •Count 1 more and 1 less • Order and place numbers on a number line •Compare groups using the language and symbols more than, less than and equal to > < = Measures – Money and time • Recognise coins and notes • Count coins and notes • Recognise the time to the hour and half hour • Sequence events in time order • Compare, describe and solve problems related to time Geometry – Position and direction •Describe positions of items •Describe turns and movements	
SCIENCE	Seasonal Changes (Throughout the year)	Our Senses	Everyday materials and their properties		Plants	Animals including humans – Focus animals
GEOGRAPHY	Where do I live? (My city, school,)		Life in the Capital City		Animals around the world	
HISTORY	If you go down in the woods today (teddy bear-old and new.)		Florence Nightingale-What was she famous for?		Neil Armstrong – the first moon landing	
MUSIC	Charanga- Hey you!	Creating own compositions - Dubussy	Charanga- In the groove	Round and round	Charanga- Your imagination	Reflect, rewind/ replay
ART & DESIGN	Land Art Artist - Andy Goldsworthy		Colour theory- Kadinsky	Andy Warhol Self Portaits	Printing –Franz Marc/ Eric Carle - Amazing Animals.	

Dressing for forest school

Forest school happens in all weathers and in all seasons, so being dressed appropriately is essential.

It is important that the clothes your child wears will protect them from the weather and activities as well as protecting them against the natural environment such as insect bites and stinging nettles.

In colder months we recommend layering clothes such as wearing a vest or thermal under a long sleeved top and bringing a spare pair of socks for wearing boots, a warm coat, hat and gloves.

Waterproof trousers and coats are provided by school, however we advise your child has a thicker, warmer coat in school due to the school coats being thin.

Below is a guide for how to best dress and prepare your child for forest school.

Winter

First layer	Second layer	Third layer	Provided by school
			
A vest, thermal and tights.	Leggings or jogging bottoms, long sleeved top, jumper and socks	Thick socks, wellies, warm coat, hat scarf and gloves.	Water proofs – coat and trousers

Summer

First layer	Second layer	Third layer	Provided by school
			
A vest	Leggings or jogging bottoms, long sleeved top and socks	Wellies.	Water proofs – coat and trousers



Forest school

First forest school session back will be on **Wednesday 10th September !**

- Sessions will be with by Mrs Hope
- Please ensure your child is appropriately dressed in long sleeves, jumper and jogging bottoms or leggings
- Please bring back wellies before Wednesday
- Please don't worry if they come home dirty!
- We want them to have fun, enjoy themselves and immerse themselves in the experience.

Reading



Why is reading fluently so important for our children?

- Year 1 workshop to observe to demonstrate and model how we teach your children how to read.
- Reading books have changed.
 - 1) RWI book to be read 3 times at home. (All books are matched with your child's reading level.)
 - 2) Book bag book to be read 3 times at home. (All books are matched with your child's reading level.)
 - 3) Shared story to be read once at home. (Children choose this book and this can be any book so they can be exposed to new vocabulary, and parents can read this to their child or can be read together.)
- Importance of children understanding what has been read and the vocabulary.
- Children will then use expression once familiar with the story.
- https://www.brainshark.com/1/player/oup?fb=0&r3f1=&custom=unlocking-reading-fluency&dm_i=7LE8,233L,1DISMW,80II,1

Phonics screening check

- Statutory test for year 1 from the government
- Children will read 40 words and will have to blend the sounds together and read the word
- Alien words



fire

spire

Behaviour

Positives

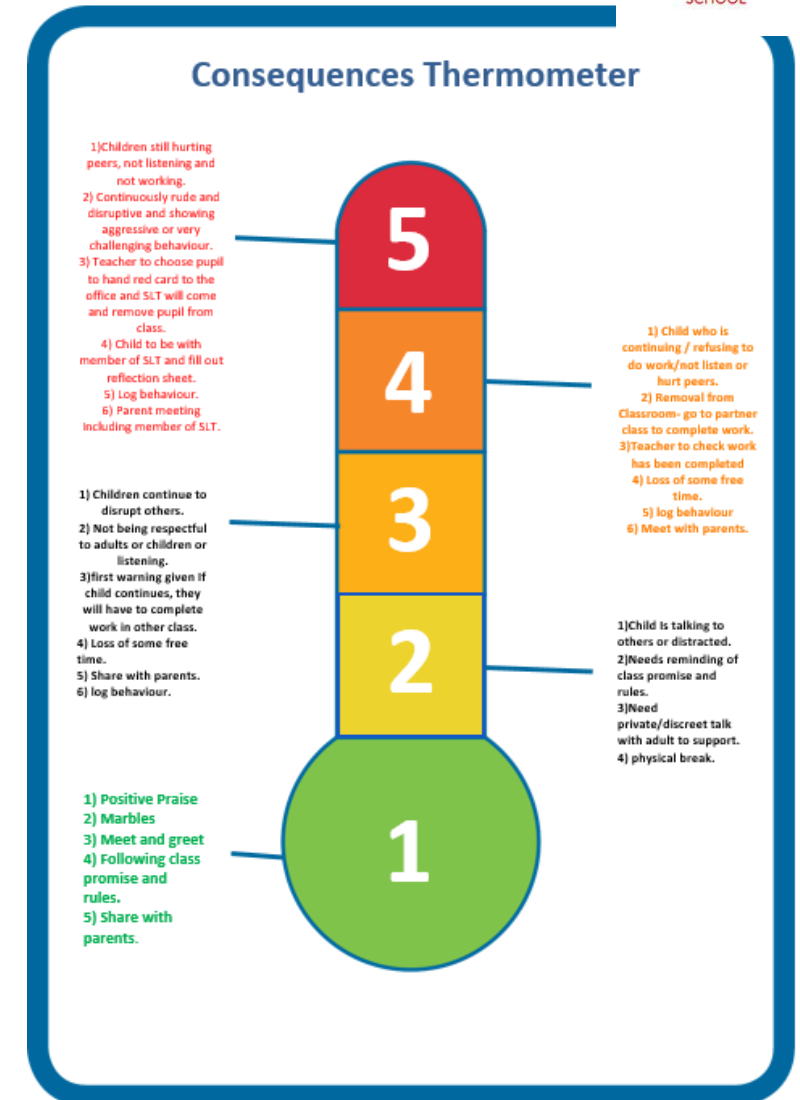
- Shining star recognition board
- Pom poms - weekly treat for winning house in class.
- House points – above and beyond work.

Stickers

Praise

Negative

- Consequence thermometer.
- Conversations with parents and carers



Handy helper



ST GEORGE'S
CATHOLIC PRIMARY
SCHOOL

